

#### **Special Needs Legal & Future Planning**

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# About...

	(First Name)
(Mi	ddle Name or Initial)
· · · · · · · · · · · · · · · · · · ·	(Last Name)
Prepared on:	
·	(Date Last Revised)
Prepared by:	
Relationship:	
Day Telephone:	
Evening Telephone:	
Emergency Cell Telephone: _	
Email:	
Home Address:	

To our fellow families of children with special needs and to our other children, the siblings of that child:

This document is being shared as a suggested "form" for what is commonly referred to as a "Letter of Intent", or guidance to future care providers, Guardians, Trustees, etc.

We suggest that you use the form as a guide, and prepare your own document on your computer. That way, annually, or even more often, you can revise, or modify, the document. Save the document, possibly as a "PDF", and forward it to your child's team, or "future" team.

Not all of the sections in this form may be relevant to your child or sibling. That is what the delete button on your key board is for.

If you have suggestions on how we may be able to improve upon this form, please be so kind to share them with us.

Finally, in addition to this document, please prepare a one or two page list of "bullet points", or what someone needs to know, immediately, to care for your child... say for the 24 to 48 hours, after they become responsible, possibly when you pass away. Next to some of the bullet points you should note, or reference, that there is more information on that "point", or to see page "X, of the full document. Remember that staff at an agency that may know your child very well, do get sick, do go on vacation, do retire, do quit... so these bullet points for "fill-in" or new staff is very, very important, as it is for your other family members and friends who will be responsible or who will be "stepping into our shoes".

Brian Rubin

### Chapter One: Who?

Date of Birth:			
Place of Birth:			
	(city)	(cour	nty)
	(state)	(coun	try)
Copy of birth cert	rificate is attached.	Yes	No
A recent photogra	ph is attached.	Yes	No
Registered to vote	2.	Yes	No
A copy of my vote	er registration card is attached.	Yes	No
My blood type is:			
The best way for	$\underline{\textit{me}}$ to understand what you say is	:	<del> </del>
The best way for	<i>you</i> to understand what I say is:		
·	you to understand what I say is: communicate include:		
Tools that help mo	e communicate include:		
Tools that help mo	e communicate include:		
Tools that help mo	e communicate include:  nicate is:  of mobility is: (i.e.: wheelchair	, cane, walkin	
Tools that help mo The way I commun My primary means Wear glasses:	of mobility is: (i.e.: wheelchair	, cane, walkin	
Tools that help mo	e communicate include:  nicate is:  of mobility is: (i.e.: wheelchair  YES NC YES NC	c, cane, walkin	

I remember and/or learn best by:
Chapter Two: What Describes Me?
I am most often (i.e. happy, talkative, friendly, playful, shy, quiet, withdrawn, assertive, passive, easily influenced, etc.):
I might become upset if the following happens:
When I become upset, this is what I look like:
Some of the things that help me to calm down (or comfort me) are:
Some things others can do to help me when I am upset (help me to calm down):
Things that make me happy are:
Things that make me sad are:
Things that scare me are:

Ways to help me prepare for scheduled events:
Things that help me to deal with a loss (loss of family member(s), loss of a staff whether if different job or death, loss of a friend) are:
Some things that help me prepare for and deal with change:
Things that motivate me (help get me going):
After I've accomplished a task, or done something well:
To let me know I've done something well, I like it when:
If I should make a mistake or fail at something, I like it if:
I own the following:

I would be "lost" without these possessions:
Habits and/or routines I have are:
Chapter Three: My Interests  I like to do the following, on my own:
With <u>others</u> , I like to do the following:
When I'm at <u>home</u> , I <u>like</u> to:
When out in the <u>community</u> , I <u>like</u> to:
When I'm at <u>home</u> , I <u>don't</u> like to:

When out in the <u>community</u> , I <u>don't</u> like to:
When out in the community I need help with:
Some of my <u>favorite</u> recreation and/or leisure activities are:
Some recreation and/or leisure activities I <u>don't</u> like are:
Recreation and/or leisure activities I need assistance with:
My favorite places to visit are:
The people I like to go places with are:
Name:
Relationship:
Phone #/Email:

Name:				
Relationship:	<del></del>			<del> </del>
Phone #/Email:		<del> </del>	<del> </del>	· · · · · · · · · · · · · · · · · · ·
Name:				
Relationship:				<del> </del>
Phone #/Email:		<del></del>		<del> </del>
Thone #/ Linaii.				
Some of my favor	ite vacations were:			
My dream vacation	1 is:			
	<del></del>			
Activities that are	good for exercise,	, that I like	include:	
I belong to a libra	ry: YES	NO		
If yes, the name of	and location of the	library are:		
		<del> </del>		
I belong to the fo	llowing clubs:			
Hobbies I enjoy ar	re:			

### Chapter Four: Household Tasks

I am able to do the following household tasks:
I enjoy doing the following household tasks:
I will need some assistance with the following household tasks:
I prefer <u>not</u> to do the following household tasks:
When it comes to food preparation and clean up I can:
I need assistance with the following:
I would like to learn how to:

#### **Chapter Five: Food Interests**

I <u>like</u> to eat the following foods	:		
I <u>don't like</u> the following foods:			
		<del> </del>	 
I like eat at the following restau	urants:		
I am on a "special" diet.	Yes	No	
If "yes", that diet consists of:			
Additional information regarding	my diet:		

## Chapter Six: My Family Tree

The members of my family:

Name	Address	Phone/Email	Relationship	Comments
		<del></del>		
	<del></del>	<del></del>	<del></del>	<del></del>
	<del></del>	<del></del>	·	
<del></del>				
	<del></del>	<del></del>	<del></del>	<del></del>
	<del></del>	<del></del>	·	
	<del></del>	<del></del>	<del></del>	

(If possible, attach birth, death, and marriage certificates)

There is a history of  I would like to <u>increa</u> religious celebrations  I would like to <u>conting</u> celebrations:	<i>ease</i> my <i>partic</i>			· · · · · · · · · · · · · · · · · · ·
would like to <u>incred</u> eligious celebrations would like to <u>contin</u>	<i>ease</i> my <i>partic</i>			· · · · · · · · · · · · · · · · · · ·
eligious celebrations would like to <i>contin</i>	· •	<u>cipation</u> in the follo	owing ethnic, culture	al, and/or
	tinue participat	<i>ting</i> in the following	g ethnic, cultural, d	and/or religiou
Ny close friends incl nme Add	clude: Idress	Phone/Email	Know From	Comment

<del></del> -	Address	Phone/Email	Know From	Com
		hantar Carrent I	Jama	
I currently		hapter Seven:   ł	10me	
M. mlassas				
my phone	number is:		<del> </del>	-
I live with	: 			
I share a	room. YES	NO		
If yes, I	share my room with	·		<del></del>
	following pets:			
I have the				
I have the				
I have the				
	about my current liv	ving situation:		
	about my current liv	ving situation:		

In the future, I would like to live:
In the future, I would like to live with:
In the future, I would <u>NOT</u> like to live with (reason):
Feature my home should have, to meet my needs include:
I need to live near (include reason):

### Chapter EIGHT: Educational Background

chool Name rent & past)	Address	Dates Attended	Contact Info. Email	Program Description/ Comments
An IEP it is at	tached (if applic		Yes	No No
•	an it is attached		Yes Voc	No No
	_	n is attached (if appli · is attached (if applic		
My future edu	cational needs in	clude:		
People who kno	w me the best o	at school:		<del></del>
<del></del>	Name 	······································	Phone Number	r 

	<u>Chapte</u>	<u>er Nine: A Typi</u>	cal Day	•
have a job.			YES	NO
If yes:	Competitive Emplo	yment:	YES	NO
	Supported Employ	yment:	YES	NO
	Regular Work (SI	neltered/Workshop):	YES	NO
go to a day	(D.T.) program.		YES	NO
am a volunte	zer:		YES	NO
information o	n those responded	"YES" to above:		
Naı	me	Address	I	Phone Number/Email
	<del></del>		<del></del>	

In the future, I would like the following type of employment, volunteer work and/or day program:
Past experiences with employment, volunteer work and/or day programming that you should be aware of are:
Chapter Ten: Religion/Spiritual
I worship/pray at:
Contact Information for the above (Name/Address/Phone/Email):
I participate by:
Chapter Eleven: Health Care History, Needs & Current Services  My diagnosis is:

Other medical conditions include:

Primary docto	r(s) information: Address	Phone/Email	Years (seen by this doctor)	Comments
My nast expe	rience with my do	eter(s) that T wish	*	
		cior(s) indi I wish	to share can be descr	ibed by:
		cior(s) indi i wish	To snare can be descr	ibed by: 
		cior(s) indi I wish	To snare can be descr	ibed by:
Eye doctor in		cior(s) indi I wish	To snare can be descr	ibed by:
		Phone/Email	Years (seen by this doctor)	Comments

Name (Doctor)	Address	Phone/Email	Years (seen by this doctor)	Comments
My past exper	rience with my de	ntist can be descril	bed by:	
	I see include (gy rthopedist, etc.):		ist, psychiatrist, neuro	blogist,
Name (Doctor)	Address	Phone/Email	Services Received (by this doctor)	Comments
occupational tl	herapist, speech	therapist, counselor	<u>een</u> ) include (physical t r/therapist, social worl	ker, etc.):
Name	Address	Phone/Email	Services Received	Comments
<del></del>	<del> </del>			

The Medico	ations I <u>currently</u> take	e are:		
Medication Name	Dosage & when taken (time of day)	Prescribed for?	Physician prescribed by?	Effects (on me
In the past  Medication	, I have been prescri	ibed the following n  Prescribed for?	nedications: Physician	Effects (on mo
Name	Dosage & when taken (time of day)		prescribed by?	Effects (on me and when <u>STARTE</u> & <u>STOPPED!</u>
· · · · · · · · · · · · · · · · · · ·				

Medication Name	Reason for Avoiding	Prescribing Doctor
		-
The pharmacy I prefer us	sing is:	
I <u>Never</u> want to use the	following doctors or health care	e service providers:

use the following equipment to help with my vision, hearing and/or ot	her needs
Regarding caring for my special equipment, I need help to:	
I have a history of seizures. YES NO	
If "YES", my seizures are best described as follows  Frequency:  Type:	
Description:	····
Before I have a seizure I:	
	······································
After I have a seizure I:	

				<del> </del>
Operation	ns/conditions I have had	I in the past include	e: 	<del> </del>
				<del></del>
				· · · · · · · · · · · · · · · · · · ·
My sleepi	ng habits:			<del></del>
Other imp	portant medical informa	tion (genetic testin	g, immunizations, bi	rth control,
				<del></del>
				<del></del>
				· · · · · · · · · · · · · · · · · · ·
	<u>Chapter</u>	Twelve: Pers	sonal Care	
Height	Weight (date as of)	Clothing Size - TOP	Clothing Size - BOTTOM	Shoe Size
I appreció	ate being <u>assisted</u> with	the following perso	onal care needs:	
				<del></del>
				<del> </del>
I can <u>inde</u>	<u>ependently</u> do the follov	ving personal care t	tasks:	
				<del></del>

t helps if some	one reminds me to do the following personal care tasks:
•	
[ am used to usi	ing the following personal care items:
Tunically, my	
	rsonal care routine includes:
My favorite clot	hes (including hats, shoes, etc.) to wear include:
	Chapter Thirteen: Financial Information
My Social Secur	ity Number:

NO Amount NO Amount YES N	: \$ : \$ : \$  O
NO Amount NO Amount YES N	: \$ : \$ IO
YES N	0
	00
	00
YES N	
YES N	
	, other):
	· · · · · · · · · · · · · · · · · · ·
n is as follows	;;
	Special Needs Trust
	ny SSI and/or SSDI
-	

<del></del>	<del></del>		<del> </del>
My personal investment and earned/work	ing income	is from:	<del> </del>
			· · · · · · · · · · · · · · · · · · ·
My average paycheck amount is:		· · · · · · · · · · · · · · · · · · ·	<del> </del>
I use my earned paychecks for:			
I do my own banking.	YES	NO	
I am able to "make change".	YES	NO	
I understand the <u>value</u> of <u>money</u> .	YES	NO	
I am able to use my own money wisely. I need the help with the following:	YES	NO	· · · · · · · · · · · · · · · · · · ·
Supplemental Funds - What to spend it	on?		
How often?			

My tax information:		
Accountant's Name	Accountant's Addre	Accountant's Phone #/Email
I can do my own taxes:	Yes	No
<u>Chapter F</u>	IFTEEN: People Wh	no Can Assist Me
I have the following Case Agency's Name	Manager: Agency's Address	Agency's Phone # & Email
I have a 3 <sup>RD</sup> Party Specie My Trustee is: Trustee's Name	al Needs Trust: Trustee's Address	Yes No Trustee's Phone # & Email
I have a 1 <sup>st</sup> (SELF Settle My Trustee is: Trustee's Name	ed) Special Needs Trust:  Trustee's Address	Yes No Trustee's Phone # & Email
I am the beneficiary of other estate plan documents (Will(s) &/or Trust(s)), Insurance Policies, IRAs, 401ks, Pensions, etc.:	Yes No	Information/Explanation:
·	may contact regarding my	Special Needs Trust(s):
Attorney's Name Att	torney's Address	Attorney's Phone # & Email

I am my <u>OWN</u> Guardia	n: `	YES NO		
My Guardian is (guardian Guardian's Name		should be attached): dian's Address	Guardian's Phone # & Emai	
Type of guardianship:	Person	Estate		
	Limited	Plenary (Full)		
If Limited, explain who	nt limited to:			
State/County of guardi		t Order <u>AND</u> a copy of	the most recent Annual Report.)	
My Successor Guardian		Cuandian's Addman Co	uccessor Guardian's Phone/Email	
	- Successor 6			
My Agent for my <u>Powe</u> Agent's Name( <u>Power of</u> Attorney - <u>Property</u> )	A	<i>for Property</i> is: gent's Address f Attorney - Property)	Agent's Phone #/Email (Power of Attorney - Property)	
My Successor Agent fo		f Attorney for Prope	_	
Successor Agent's Name (Power of Attorney - Property)	Succes	sor Agent's Address of Attorney - Property)	Successor Agent's Phone #/Email (Power of Attorney - Property)	
	<del></del>			

Agent's Name	<i>Attorney for Health Care</i> is:  Agent's Address		Agent's Phone/Email	
(Power of Attorney - Property)	uccessor Agent for my <u>Power of Attorney for Healing</u> uccessor Agent's Name Successor Agent's Address		(Power of Attorney - Property)	
My Successor Agent for my Successor Agent's Name (Power of Attorney - Health)				
(Remember to attach a copy of	of both the Pow	ers of Attorney fo	or Property & for Health Care	
I have a Living Will.	YES	NO		
If yes, you can find the or	riginal at:			
(Remember to attach a copy o	of the Living Wi	<mark>II)</mark>		
I have a Will.	YES	NO		
If yes, you can find the or	riginal at:			
(Remember to attach a copy o	of the Will)			
I have made the following t	funeral arran <i>ae</i>	ements (burial, ce	emetery plot, cremation .	
financial plan, type of servi	_		• •	
			•	

### Chapter SIXTEEN: Some Final Thoughts

Other information about me:
One thing I would like you to know about me, it is:
Things my parents/guardians would like you to know:
Some of my future hopes and dreams include the following:
Some of my parents/guardians hopes & dreams for me include the following:

#### Attorneys & Staff

Brian Rubin – Attorney Brian Rubin, the founder of Rubin Law, a former IRS Agent and former IRS Estate Tax Attorney, has been a practicing attorney in private practice since 1978. He is the parent of three children, one of whom, Mitchell, has Autism. Brian's law practice, since 1982, when Mitchell was one year old, has been dedicated to serving the legal and future planning needs of his fellow families of children and adults with intellectual disabilities, developmental disabilities, and/or mental illness. Brian has been elected as a Fellow of the American College of Trust and Estate Counsel (ACTEC) and has received the Martindale-Hubbell AV® Preeminent™ Rating. He is the Immediate Past President (2017-2018) of the Special Needs Alliance, the national, nonprofit, association of experienced special needs planning attorneys (membership is by invitation only), served on the Special Needs Law Section Steering Committee, of the National Academy of Elder Law Attorneys, was a Charter Member of the Academy of Special Needs Planners, and is a Faculty Member and Text Book Author for the Illinois Institute for Continuing Legal Education (IICLE) on the topic of special needs legal and future planning, as well as a Speaker for the American Bar Association on those topics. Brian is a Past Chairman of the State of Illinois Statewide Advisory Council on Developmental Disabilities, Immediate Past Chairman of the State of Illinois Autism Task Force (2005-2015) established by the Illinois Legislature in 2005, serves as a member of the State of Illinois Guardianship & Advocacy Commission, served on the State of Illinois Department of Human Services Office of Inspector General Quality Care Board, among many other State of Illinois Committees and Commissions. Brian is the Immediate Past President of The Arc of Illinois; has been a member of the Board of Directors of Clearbrook (an organization serving more than 8,000 individuals with intellectual and/or developmental disabilities, including his son, Mitchell) since 1989, is Immediate Past Chairman of the Board of Directors of the Special Leisure Services Foundation, the foundation supporting the Northwest Suburban Special Recreation Association (NWSRA), served as the founding Chairman of the Board of Directors of the Foundation of The Special Education District of Lake County (SEDOL Foundation), served on the Board of Directors of KESHET (Jewish Parents of Children with Special Needs), serves on the Advisory Council of Encompass (Encompass in partnership with Jewish Child & Family Services, Jewish United Fund, JVS Chicago, JCC Chicago, Keshet, and The Center for Enriched Living and Center for Independent Futures), served on the Board of Directors of Pact, Inc., now known as DayOne Pact, the Independent Service Coordination Agent for individuals with intellectual and/or developmental disabilities living in DuPage, Kane and Kendall Counties Illinois, as well as serves as Trustee of Special Needs Trusts, and serves as Guardian, and served on the Board of Directors of Northpointe Resources, also an agency serving individuals with intellectual and/or developmental disabilities. Brian feels the tremendous responsibility of not only being the parent of a child with special needs, but also as an attorney with the knowledge and ability to assist others in the appropriate special needs legal and future planning needed to secure the future of children and adults with special needs.

Benjamin (Benji) Rubin - Attorney Benji Rubin, Brian's youngest son, Mitchell's "little/big" brother, has been a member of the Law Firm since 2010. Benji graduated from the University of Illinois College of Law, Magna Cum Laude, received his undergraduate degree from Northwestern University, and his Graduate Law Degree, an LLM (Tax), with honors, also from Northwestern University. Benji is a member of the Academy of Special Needs Planners, a member, by invitation, of the Special Needs Alliance (the national not for profit association of special needs planning attorneys with membership by invitation only), is Chairman of the American Bar Association Special Needs Planning Committee, serves as the President of SIBS (Supporting Illinois Brothers and Sisters), the Illinois chapter of the national Sibling Leadership Network, an organization of adult siblings of individuals with intellectual disabilities, developmental disabilities and/or mental illness. Benji is a member of the Board of Directors of The Arc of Illinois, is a member of the Clearbrook Associate Board, an organization serving more than 8,000 individuals with disabilities, including his brother, Mitchell, serves on the Board of Directors of DayOne PACT, the Independent Service Coordination Agent for individuals with intellectual and/or developmental disabilities living in DuPage, Kane and Kendall Counties Illinois, as well as serves as Trustee of Special Needs Trusts, and serves as Guardian, serves on the Board of Directors of the Foundation of The Special Education District of Lake County (SEDOL Foundation), serves on the Advisory Council of Encompass (Encompass in partnership with Jewish Child & Family Services, Jewish United Fund, JVS Chicago, JCC Chicago, Keshet, and The Center for Enriched Living and Center for Independent Futures). Benji is also a Faculty Member for the Illinois Institute for Continuing Legal Education (IICLE) on the topic of special needs planning, as well as a Speaker for the American Bar Association and the Illinois State Bar Association on those topics. Having Mitchell as a brother profoundly shaped who Benji is today, and thus the type of law he chose to practice. His personal experiences as a sibling offer a unique perspective into the responsibilities that come with caring for a sibling with special needs. Now as an adult, those sometimes present and future responsibilities he has regarding his brother's care are a concern that he shares with all brothers and sisters of individuals with special needs.

Judith L. Smith - Attorney Judie Smith has been licensed to practice law in the State of Illinois since 1985. She has been an associate attorney with Brian Rubin since 1996. Judie's practice, since 1996, has been limited to special needs estate planning and administration for families of individuals with special needs. Judie has handled countless adult guardianship matters for clients in Cook, Lake, McHenry, DuPage and Kane Counties. Her courtroom experience includes preparation and court approval of Medicaid "Pay Back" Trusts (also referred to as "OBRA '93 Trusts" and/or "d4A Trusts", preparation and court approval of trust and estate budgets, as well as preparation and approval of trust and estate annual accountings and annual reports. Judie is a member of the Special Needs Alliance. Judie is also a Faculty Member for the Illinois Institute for Continuing Legal Education (IICLE).

Melanie B. Hoffman – Attorney Melanie Hoffman has been licensed to practice law in the State of Illinois since 1993. She began her career with the Office of the Cook County Public Guardian, working on behalf of abused and neglected children, and subsequently working in the Disabled Adult Division, responsible for estate administration and guardianship matters. Melanie left the Office of the Cook County Public Guardian to become an associate of Brian Rubin in 1995. Melanie's practice was limited to estate planning, estate administration and guardianship for families of individuals with special needs. After a period spent raising her family, she renewed her affiliation with Brian Rubin in

2012. Melanie is an affiliate member of the Special Needs Alliance. Melanie is also a Faculty Member for the Illinois Institute for Continuing Legal Education (IICLE).

Nicole Rosenthal - Brian Rubin's daughter, and Benjamin's and Mitchell's "big sister" (and assistant mother) joined Rubin Law as office manager and legal assistant in 2001. Nicole's undergraduate degree is in nursing and is a Registered Nurse (RN/BSN). Nicole, as an older sibling, brings an unparalleled understanding of the day-to-day obstacles, and successes that her fellow families of individuals with special needs endure.

Karen Muschkat - Karen joined Rubin Law as a legal assistant in 2007. Karen has more than 20 years of extensive experience in the areas of estate planning & estate administration.

Linda Rubin - Brian Rubin's wife, joined Rubin Law as a legal assistant in 2001. Linda, as Mitch's Mom, offers an experienced point of view as someone who has lived through all the trials & tribulations that fellow families of individuals with special needs weather.

Carmen Cuzmanko - Carmen joined Rubin Law in 2015 as a legal assistant. Carmen is a parent of child with autism.

Mitchell Rubin - Brian Rubin's son, who has autism among other diagnosed special needs, also works at Rubin Law on Mondays, shredding documents and greeting clients, among other assigned tasks.