

<http://eiclearinghouse.org>



Illinois
Early Intervention Clearinghouse



[Families](#) ▾ [EI Staff & Providers](#) ▾ [Blog](#) [Lending Library](#) [Español](#)



[Find Family Resources](#)

Facebook Feed



Illinois Early Intervention Clearinghouse
8 hours ago

Need some new ideas for indoor play?? Check out our
tinsheet [Everyday Early Intervention: Indoor Fun](#)

[Early Intervention During Coronavirus](#)

[Tech Loan](#)

Lending Library

A collection of books, journals,
and DVDs related to early

Resources for EI Staff & Providers

Providers and EI Staff can

Resources for Families

Families can find out how to
get started in early

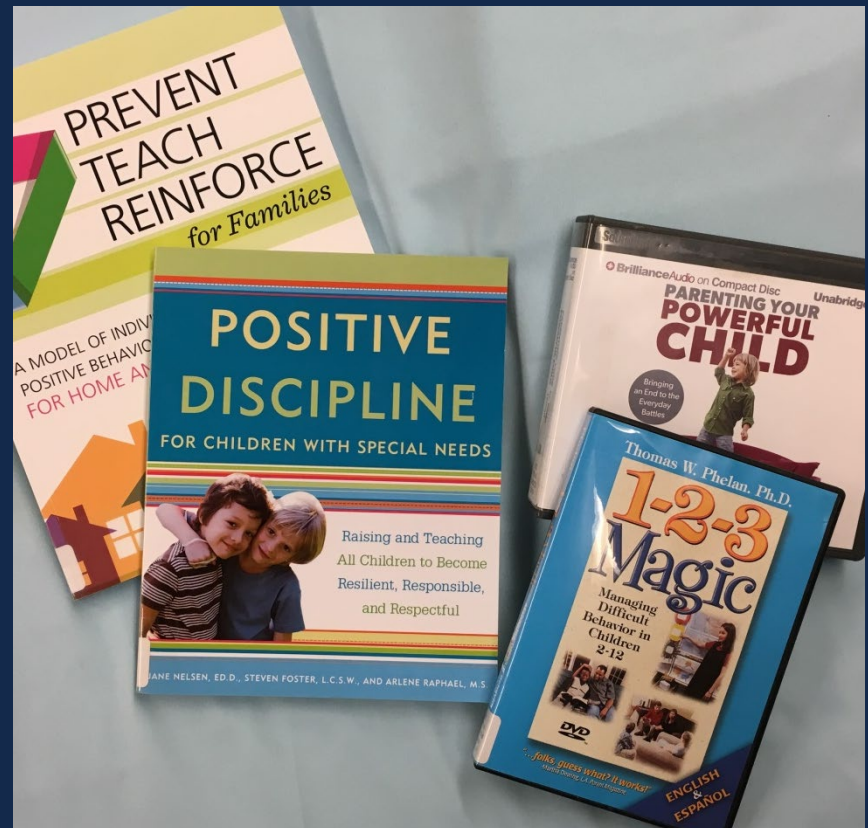
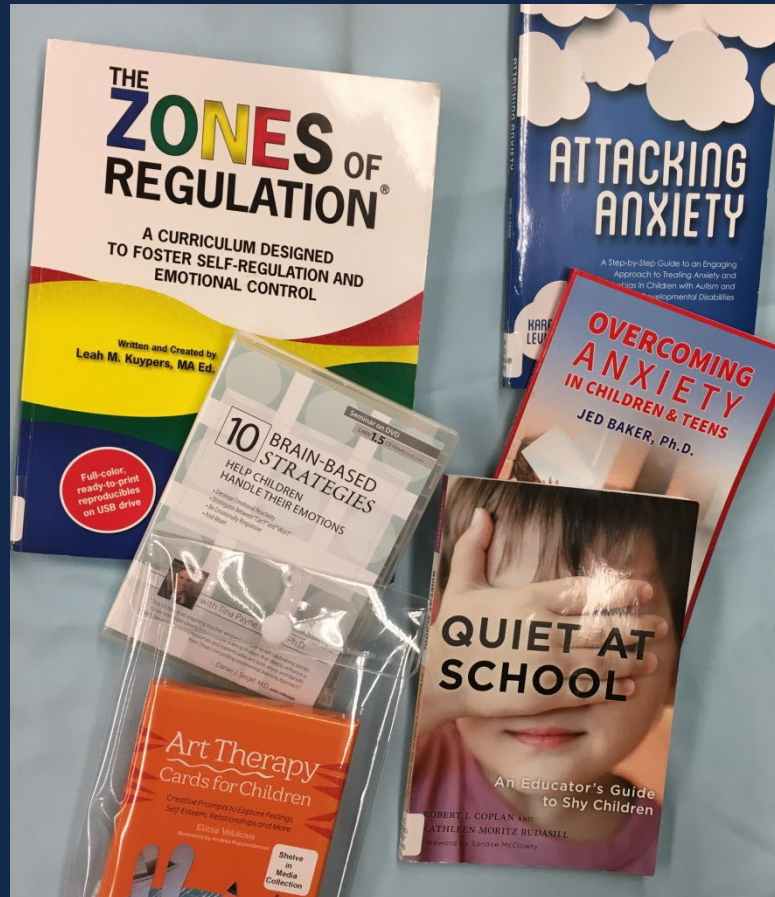
Books for children



Illinois Developmental Therapy Association Conference - 2018



Social-Emotional Development, Self-Regulation and behavior

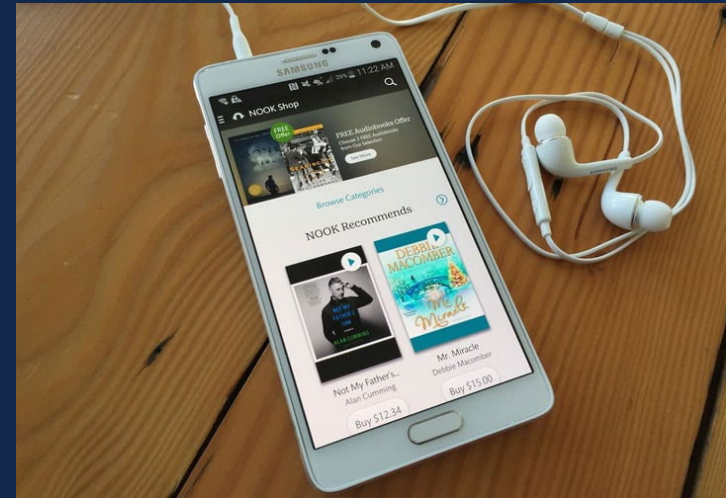


eBooks!

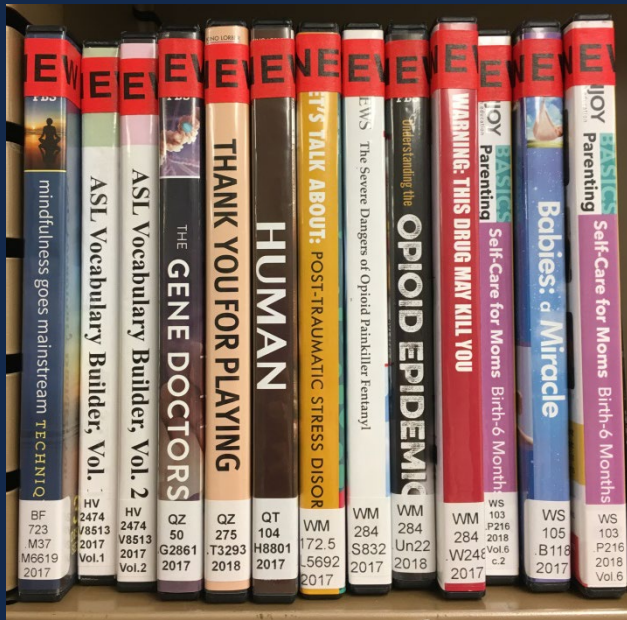


cloudLibrary

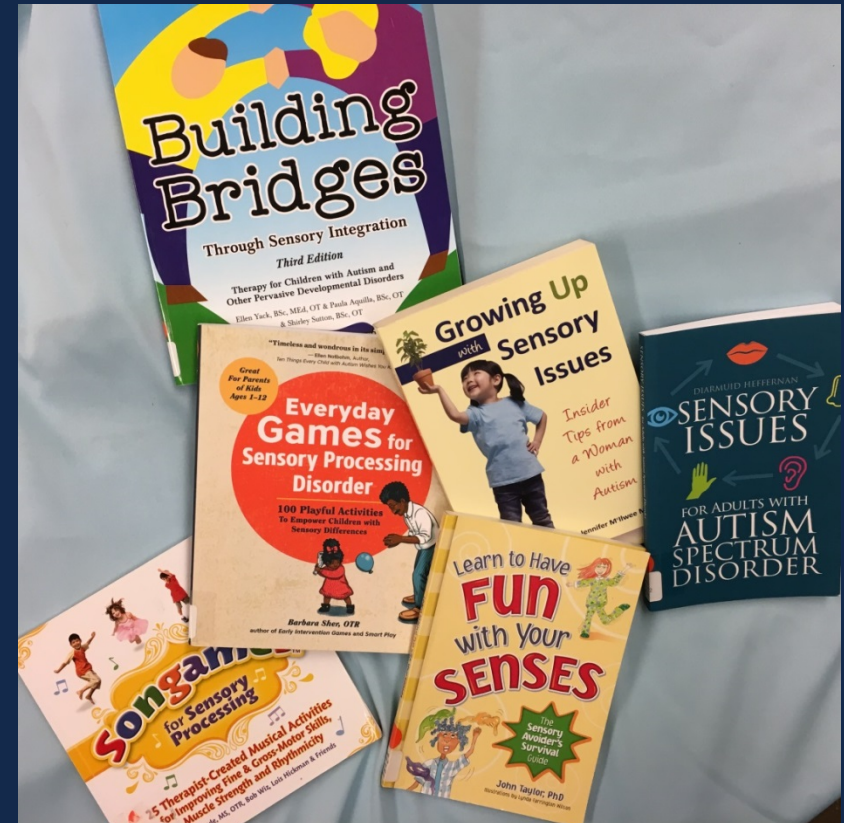
DOWNLOAD FREE EBOOKS
& EAUDIOBOOKS



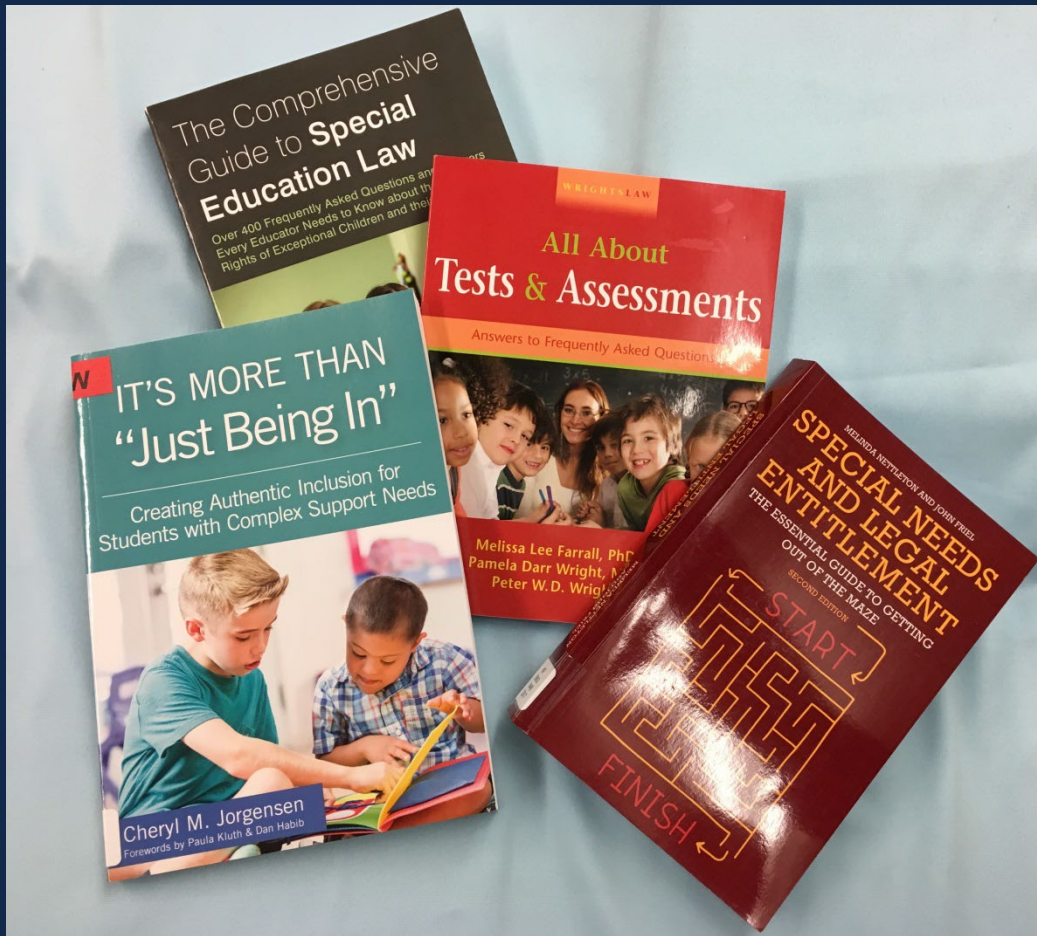
DVDs and Audiobooks on CD




Executive Functioning, Social Skills and Sensory processing challenges



Special Education and IEPs



Check out our YouTube channel!



COME AND PLAY
Sensory-Integration Strategies for Children with Play Challenges

Activities and Experiences that Build Learning Connections


Play


Illinois Early Intervention Clearinghouse













EI Clearinghouse

3 subscribers

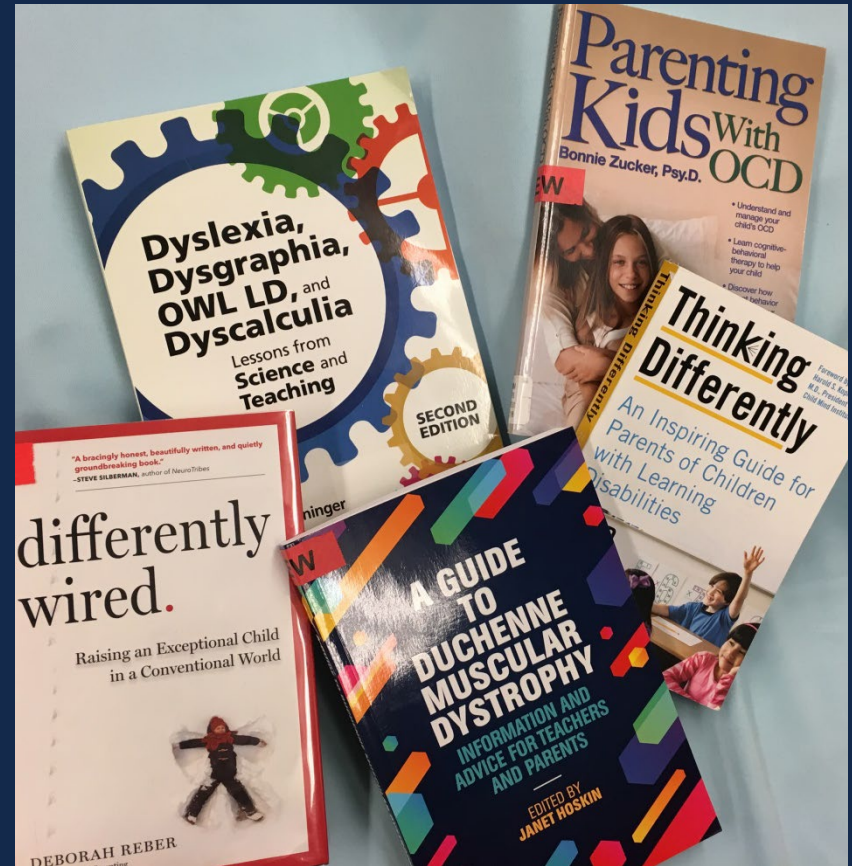
YouTube **SUBSCRIBE**

HOME **VIDEOS** PLAYLISTS CHANNELS DISCUSSION ABOUT 

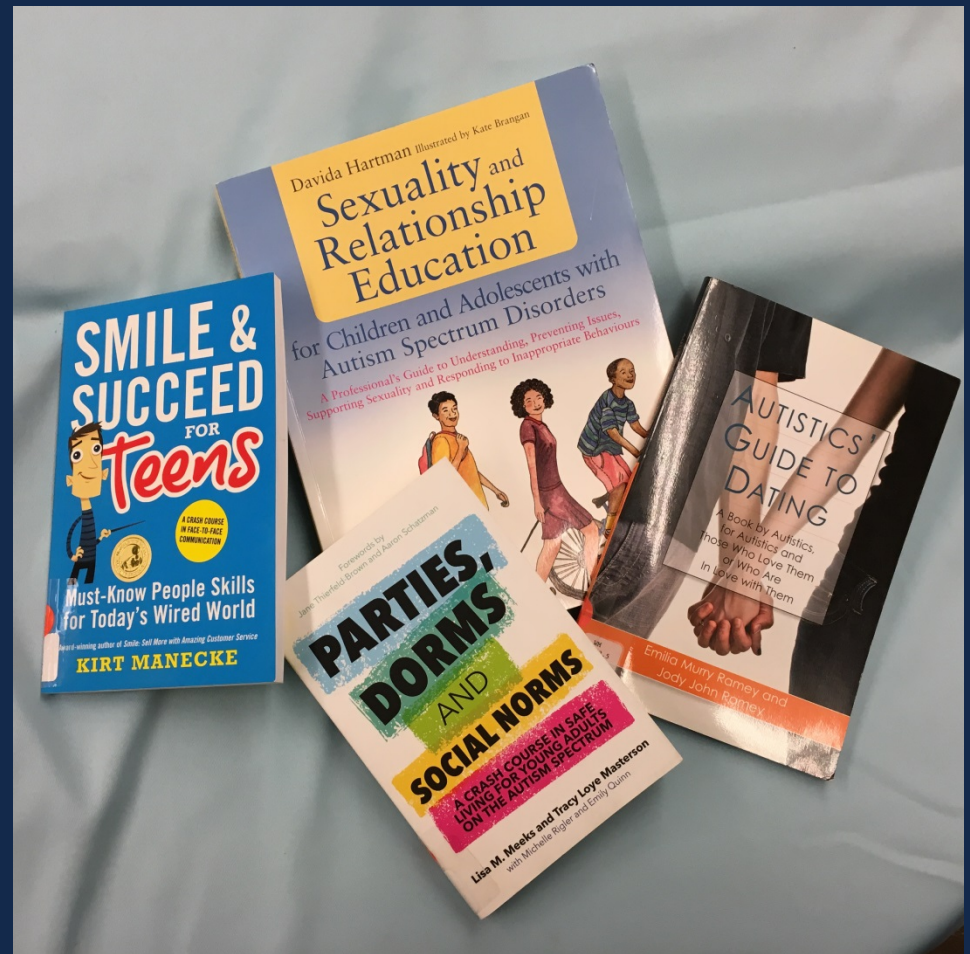
Uploads **PLAY ALL**  SORT BY

 <p>LAUREN</p> <p>6:20</p>	 <p>BROOKE</p> <p>9:57</p>	 <p>SARAH</p> <p>6:43</p>	 <p>PRIYANKA</p> <p>4:56</p>	 <p>HOW DO I CHOOSE WHETHER LIVE VIDEO VISITS ARE RIGHT FOR MY FAMILY?</p> <p>0:54</p>	 <p>WHAT CAN I EXPECT DURING THE LIVE VIDEO VISIT?</p> <p>1:09</p>
<p>Lauren - A Parent Perspective on Live Video Visits in Early...</p> <p>21 views • 1 week ago</p>	<p>Brooke - A Parent Perspective on Live Video...</p> <p>14 views • 1 week ago</p>	<p>Sarah: A parent perspective on live video visits in early...</p> <p>32 views • 1 week ago</p>	<p>Priyanka - Parent Perspectives about Live...</p> <p>120 views • 2 weeks ago</p>	<p>How do I choose whether live video visits are right for my...</p> <p>17 views • 2 months ago</p>	<p>What can I expect during the live video visit?</p> <p>28 views • 2 months ago</p>
 <p>WHAT IF I DO NOT HAVE THE NEEDED TECHNOLOGY AND/OR INTERNET CAPABILITIES?</p> <p>0:49</p>	 <p>WHAT ARE LIVE VIDEO VISITS? A VIDEO FROM THE SERIES 'FAQS...</p> <p>0:40</p>	 <p>WHAT TECHNOLOGY DO I NEED FOR THE LIVE VIDEO VISITS?</p> <p>0:23</p>	 <p>DAILY ROUTINES ARE LEARNING TIMES</p> <p>0:56</p>	 <p>EL PAPEL DE LA FAMILIA EN LA INTERVENCIÓN TEMPRANA. CÓMO...</p> <p>1:15</p>	 <p>ANIMAR A LOS BEBÉS Y NIÑOS PEQUEÑOS BILINGÜES</p> <p>1:16</p>
<p>What if I do not have the needed technology and/or...</p> <p>28 views • 2 months ago</p>	<p>What Are Live Video Visits? A Video from the series 'FAQs...</p> <p>32 views • 2 months ago</p>	<p>What Technology Do I Need for the Live Video Visits?</p> <p>14 views • 2 months ago</p>	<p>Daily Routines Are Learning Times</p> <p>7 views • 2 years ago</p>	<p>El papel de la familia en la intervención temprana. Có...</p> <p>18 views • 2 years ago</p>	<p>Animar a los bebés y niños pequeños bilingües</p> <p>7 views • 2 years ago</p>

Unique resources on topics that can be difficult to find



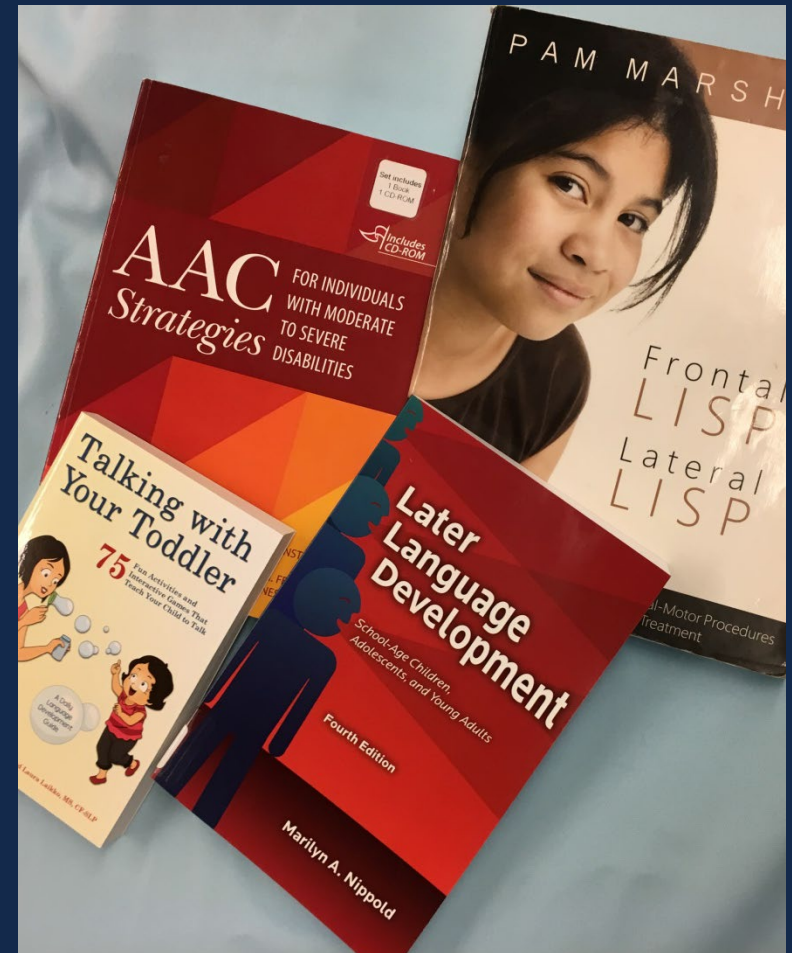
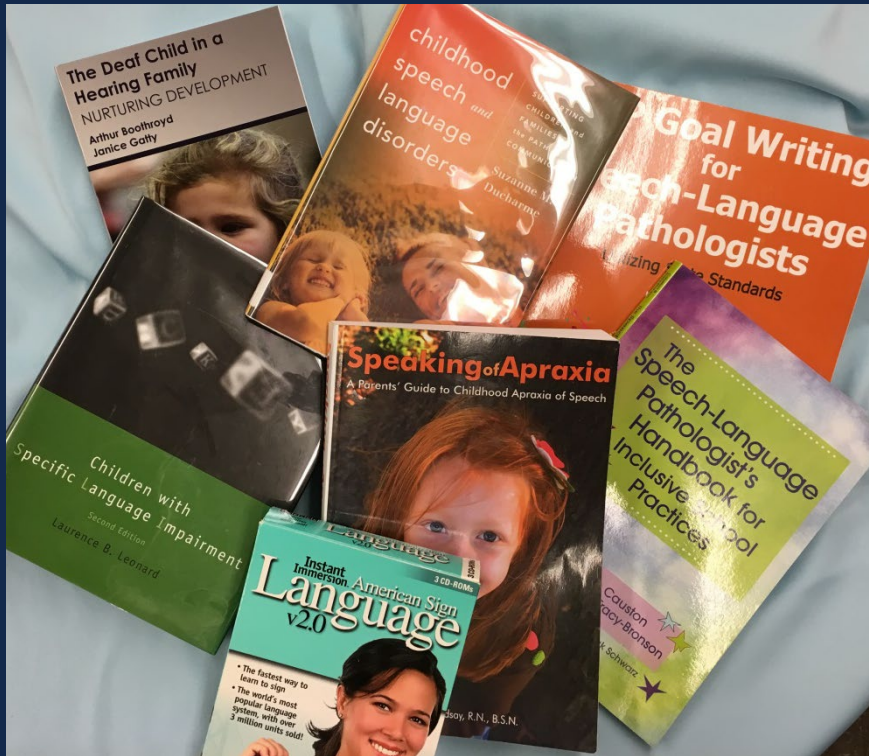
Growing up with Autism Spectrum Disorder



Nutrition and feeding



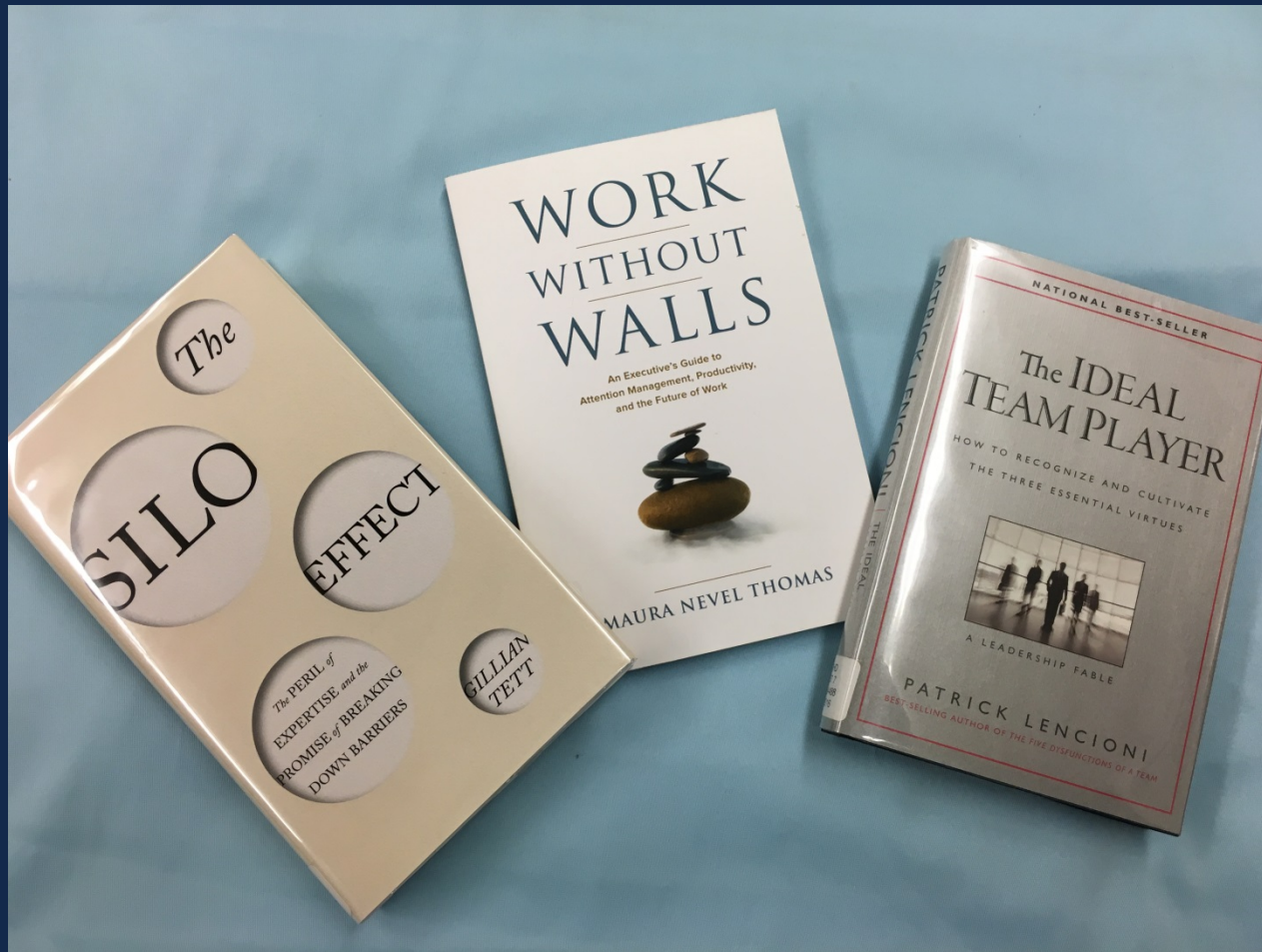
Communication



Sharing A Vision Conference 2017



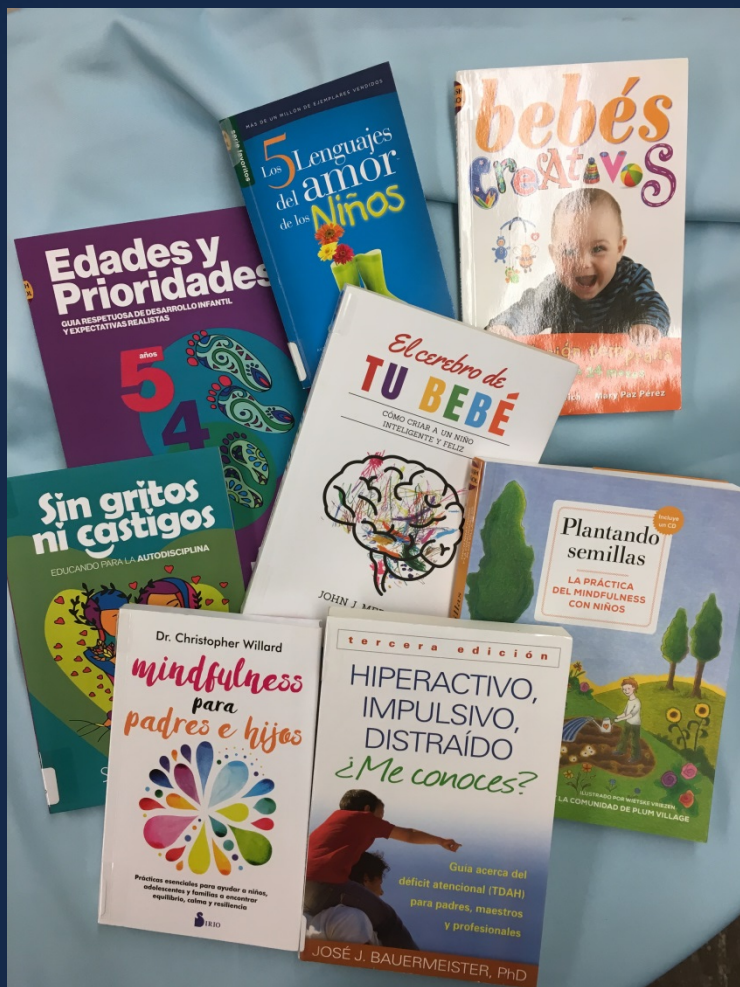
Professional development resources



Chicago Parents presentation - 2018



Resources in other languages



Parent-friendly tip sheets

How I Feel

Like adults, infants and toddlers have complex emotions. However, they what they are feeling and how to express it to you. As they grow and dev to identify the wide range of human emotions and how to cope with the become aware that other people have feelings too. As a caregiver, you ca and understand what they are feeling, provide the appropriate names, ar respond to their emotions. Below is a list of ways your baby is showing his

Children from birth to 6 months old

- I show pleasure and excitement when I see caregivers.
- I may seem wary of unfamiliar people, places, and activities.
- I love to repeat my actions over and over.
- I am delighted when people or things respond to my efforts.
- I am frustrated and angry when I can't make things happen and

Children from 6 to 12 months old

- I feel secure with familiar people and may show anxiety around str
- I am generally happy and self-assured.
- I show anger by stomping my feet and hitting.
- I show affection to my caregivers and other familiar people.

Children from 12 to 24 months old

- I show delight and pride in my achievements.
- I feel fear and anger but may try to hold back my tears.
- I want to explore my independence.
- I have a true "personality."
- I may separate willingly from my caregiver, especially if prepared in ad

Children from 24 to 36 months old

- I am aware of myself and of my actions with others.
- I know that I am the same and different from others.
- I show empathy with how others feel.
- I sometimes hurt others intentionally.
- I am learning to share.

Adapted with permission from the "What I Am Like" handout created by the Parents ti project at the University of Illinois at Urbana-Champaign.

For more information on child development, see the Illinois Early Interventio at <http://eicclearinghouse.org>.

Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author, not necessarily reflect the views of the Illinois Department of Human Services, Bureau of Early Intervention.

Funded by the Illinois Department of Human Services Bureau of Early Intervention



Illinois
Early Intervention
Clearinghouse

Illinois Early
Childhood
University of
Champaign
51 Gary Dr.
Champaign, IL 61820-7469
Telephone: (217) 245-3300 • Toll Free: (877) 275-3227
Email: ilclearinghouse@uiuc.edu

Who Is on Your Early Intervention Team?

In early intervention (EI), we work as a team to help your child learn and overcome challenges. The most important member of the team is the child's family. Every team includes a service coordinator. The team will look different for each child and family. Other team members bring knowledge and skills from a specific field to help the child and family meet outcomes.



Family

- Knowledge about their family's culture and everyday routines
- Knowledge about their child and their family's needs

Developmental Therapist

- Knowledge about child development and learning
- Helps families find ways to promote their child's development and learning through everyday routines and play
- Helps families understand how the IFSP goals fit together to promote overall child development

Occupational Therapist

- Knowledge of motor, self-help, and sensory development
- Helps family adapt everyday activities based on their child's needs
- Focuses on fine-motor skills such as feeding and grasping that require small muscles

Service Coordinator

- Knowledge of the EI system
- Organizes the team
- Supports families through the intake, evaluation, and IFSP process as well as the transition out of EI

Physical Therapist

- Knowledge of motor development and movement
- Helps family adapt everyday activities based on their child's needs
- Focuses on gross-motor skills such as crawling and walking that require large muscles

Speech Language Pathologist

- Knowledge of language, feeding and swallowing
- Helps family promote their child's language and communication development
- Helps families adapt feeding routines to promote the child's nutrition



Each EI team is unique. Other members of the EI team may include child care providers, extended family members, other caregivers, social-emotional specialists, behavioral specialists, assistive technology specialists, or medical specialists.

For more information, visit the Illinois Early Intervention Clearinghouse at <http://eicclearinghouse.org>.

Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the views of the Illinois Department of Human Services, Bureau of Early Intervention.

Funded by the Illinois Department of Human Services Bureau of Early Intervention



Illinois
Early Intervention
Clearinghouse

Illinois Early Intervention Clearinghouse
Early Childhood and Parenting Collaboration
University of Illinois at Urbana-Champaign
Childhood Research Center
51 Gary Dr. • Champaign, IL 61820-7469
Telephone: (217) 245-3300 • Toll Free: (877) 275-3227
Email: ilclearinghouse@uiuc.edu

Daily Routines Are Learning Times

Engage My Brain, Body, and Voice to Help Me Grow



You can help promote healthy development for a child with developmental delays by involving them through conversation and simple actions during regular activities throughout the day. It's easy as talking to your child about your everyday routines.

Wake Up

- Help me learn my body parts, clothing names, sequence (first my sock, then my shoe, etc.)



Mealtime

- Describe texture, taste, colors, opposites (hot/cold, soft/hard)
- Encourage me to feed myself with a spoon, cup, or my fingers



Bedtime

- Read to me. Let me read to you
- Talk about our day together
- Sing a lullaby, share music



Chore Time

- Let me help! I can match socks, empty laundry baskets, hold a dustpan or broom, wipe a table, etc.



Bath Time

- I can follow directions: pour water, grasp toys, scrub myself, name objects
- Hide my rubber duck under a washcloth and ask me to find it



For more information, visit the Illinois Early Intervention Clearinghouse at <http://eicclearinghouse.org>.

Any opinions, findings, conclusions, or recommendations expressed in this publication are those of the author(s) and do not necessarily reflect the views of the Illinois Department of Human Services, Bureau of Early Intervention.

Funded by the Illinois Department of Human Services Bureau of Early Intervention



Illinois
Early Intervention
Clearinghouse

Illinois Early Intervention Clearinghouse
Early Childhood and Parenting Collaboration
University of Illinois at Urbana-Champaign
Childhood Research Center
51 Gary Dr. • Champaign, IL 61820-7469
Telephone: (217) 245-3300 • Toll Free: (877) 275-3227
Email: ilclearinghouse@uiuc.edu





Questions?

- Contact Us
 - Email: Illinois-eic@illinois.edu
 - Phone: 1-877-275-3227
- Visit the Early Intervention Clearinghouse
 - www.eicclearinghouse.org
 - 51 Gerty Dr, Champaign, IL 61820
 - Follow us on Facebook
<https://www.facebook.com/eicclearinghouse/>

