## Ditch The Diapers -Toilet Training

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# Resource Center for Autism & Developmental Delays



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## **Toilet Training**

## HOW TO KNOW IF MY CHILD IS READY?



## Are YOU ready?

You are going to be the teacher.
Using the toilet doesn't just magically happen – it's a skill.
This is hard for a child. A BIG CHANGE in habit.

## 3 keys to successful toilet training

## Consistency

## Commitment



### Successful toilet training is about YOU

#### Decide. Don't "try."

You are teaching your child new skills & changing a habit.
 Don't give mixed messages.

Choose the right time for YOU.
Toilet training needs your time and attention. And loads of patience. Theoremain and the second seco

It is okay if you wait.

### FAQ's about starting

#### • What age should my child be to start toilet training?

-Never too old. - Toileting is a quality of life issue.

-Not recommended to start too young.

#### • How can I start preparing my child?

-Start changing your child *IN* the bathroom. Why? Making connection of bathroom and the activity.

-BM goes into the toilet, then flush.

#### FAQ's about Starting

• My child is non-verbal or uses very little language. Should I wait?

Your child does NOT need to have or use language to learn how to use the toilet!

### FAQ's about Starting

• Anything else I should know?

Rule out any medical conditions. Let's talk poop.

The Bristol Stool Chart						
t		Separate hard lumps, like nuts	Severe constipation			
2		Lumpy and sausage like	Mild constipation			
3		A sausage shape with cracks in the surface	Normal			
ч		Like a smooth, soft sausage or snake	Normal			
5		Soft blobs with clear-cut edges	Lacking fiber			
6		Mushy consistency with ragged edges	Mild Diarrhea			
7	<u>.</u>	Liquid consistency with no solid pieces	Severe Diarrhea			

The Prictal Steel Chart

#### Natural Remedies for Constipation

- ↑ fluids: water, water-downed fruit juices
- Water-rich fruits & veggies: cucumbers, watermelon, melon, grapes, citrus
- Healthy fats: avocado, coconut oil, nut butters
- Exercise and movement

#### Natural Remedies for Diarrhea

- ADD FIBER (soluble) oatmeal, brown rice, beans, foods with starch (potatoes, bananas)
- Restrict sugar intake: fruit juices, soda, ice cream

\* Talk with your doctor about any concerns.

## **Ditch the Diaper** SET UP FOR SUCCESS

Things you need before you start

## Equipment

#### • Help your child feel secure & build independence









- Potty seat
- Step stool
- Potty chair not recommended

#### **Bye-Bye Diapers**

#### Underwear ONLY (almost)

#### O Why?

- Pull-Ups do what they are supposed to do. They keep a child dry.
- O Routines & Consistency
- Are there times I can use a diaper or Pull-Up?
  - O Bedtime or naps
  - O Bus to school
  - Underwear with a Pull-up <u>over</u> the underwear



\* Suggestion: waterproof pads for furniture or car seat.

# Ditch the Diaper

Do I need to use a reward or motivator?



## Why Motivator(s)

OLearn and understand differently – so sometimes typical reinforcement (praise alone) won't work

OCreating a connection to what we want them to do

• A common strategy used by most everyone

## What should I use?

- Something that is HIGHLY motivating
- Something they do not get **any** other time
- 1-time use, or something they keep

### When do l use it?

- Immediately after they have completed the action (peeing in toilet, sitting on toilet, using public toilet, ...)
- Or when fading the motivator, after a set amount of time

# Ditch the Diaper

Visuals – use them!

# Why?



• We all use visuals



• They provide information, decrease anxiety, sets expectations

#### • first – then board

• visual schedule



• Social Story®

• toilet icon



# Ditch the Diaper

Ready, Set, Go! HOW TO START

#### When to sit on the toilet?

#### Use your data tracking sheet!

- O Go to the toilet a little before the time of U/BM
- Look for natural transitions
  - (after eating, before bath, after a tv show)
- Approximately every 30 minutes if you haven't tracked
- Choose a word or phrase that can be used **consistently**.

Toilet	Tracking	g Form	KEY U = urine BM = bow	e U/BM =	both F = food dry D = drink
	Day 1	Day 2	Day 3	Day 4	Day 5
6:00 am					
6:30 am					
7:00 am					
7:30 am					
8:00 am					
8:30 am					
9:00 am					
9:30 am					
10:00 am					
10:30 am					
11:00 am					
11:30 am					
12:00 pm					
12:30 pm					
1:00 pm					
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5:30 pm					
6:00 pm					
6:30 pm					
7:00 pm					
7:30 pm					
8:00 pm					
8:30 pm					
9:00 pm					

#### Routines

Learn by repeating actions
Routines build consistency
Routines build habits
Routines help decrease anxiety & worry

What you teach, your child might learn!

### Putting it all together

#### • Pick a start date & prep your child.

- Social Story can be very effective.
- Show on a calendar or a countdown board (unless anxiety producing)
- Put underwear in a special place & diapers/Pull-ups out of reach!

#### • Create a routine.

- An overall daily schedule can help with anxiety & meltdowns.
- Underwear only during the day.
- Make a BIG DEAL about success and be neutral about accidents.
  - Don't create stress around toilet training for your child.

### Sitting, now what?

#### OSit on the toilet for 2-5 minutes

(if there is no fear of sitting on the toilet)

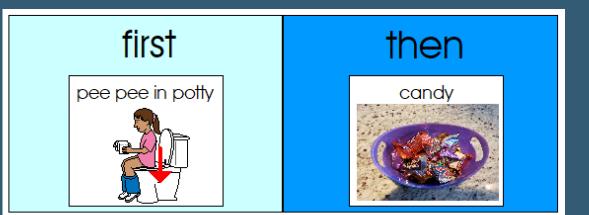
#### OShow how long to sit

- countdown board, timer (either audio or visual), sing/listen to a song
- Choose a time filler if needed (fidget, book, Social Story®. Nothing too engaging.



## **Using Visuals**

## first-then board



## toilet picture

-put these around your home in visible areas



#### Words Matter

Use short phrases paired with visuals (help focus on what matters)
 "Potty time." "First potty – Then dino snack"

• If your child has success- make a BIG DEAL

• If no pee, respond in a neutral tone. "No pee pee. Try next time."

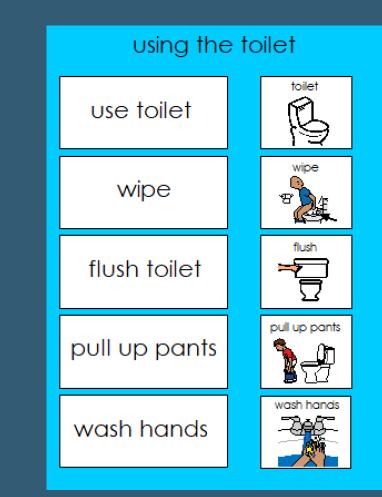
#### Routines

#### Keep the bathroom sequence the same.

Tips:

-Don't have your child completely undress.

-Wear clothes that are easy for using the toilet.



### What about leaving the house?





- Communicate to your child about toilets in other places. (grocery store, grandma's house, restaurant, ...)
- Bring your child to the restroom.
  - Don't forget your first-then
     board & your motivator!!!

## Consistency

## Commitment

## Patience

# Problem Solving

#### Common Issues

My child wont have a BM on the toilet
My child won't sit on the toilet
Fear of public bathrooms
And more...



If you have any further questions after this training, feel free to contact me!

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P R E R S



#### CAN PROVIDE YOU WITH FREE VISUAL SUPPORTS

Check out our website

https://sites.google.com/a/uic.edu/rcadd/home