

## Parent-Engaged Developmental Monitoring Using CDC's Developmental Milestone Checklists

Learn the Signs, Act Early Ambassador Program
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#### Disclosures

I am a CDC Learn the Signs. Act Early Co-Ambassador for the state of Illinois.

I do not receive any financial compensation for this role and have no other financial disclosures.



#### Presentation Objectives

- Understand CDC's Learn the Signs. Act Early.
  program's revisions to free resources for families to
  monitor and discuss their child's development
- Promote parent-engaged developmental monitoring/surveillance
- Improve awareness of systems for early identification of developmental delays and disabilities





#### U.S. Department of Health and Human Services

Centers for Disease Control and Prevention





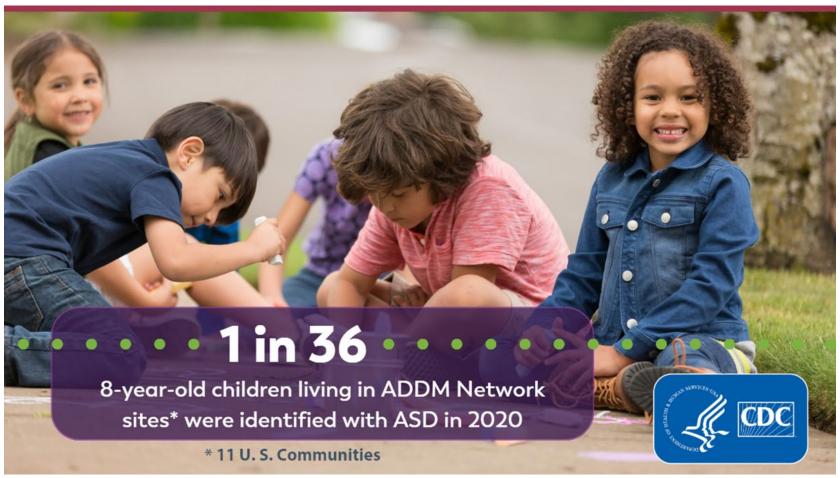
#### 1 in 6 Kids



Has a Developmental Delay



## 1 in 36 Kids



Autism Diagnosis is very reliable at 24 months & can be done as early as 18 months



## CDC's Learn The Signs. Act Early Four Steps of Early Identification



Parent-Engaged Developmental Monitoring



General Developmental and Autism Screening



**Referral for Services** 

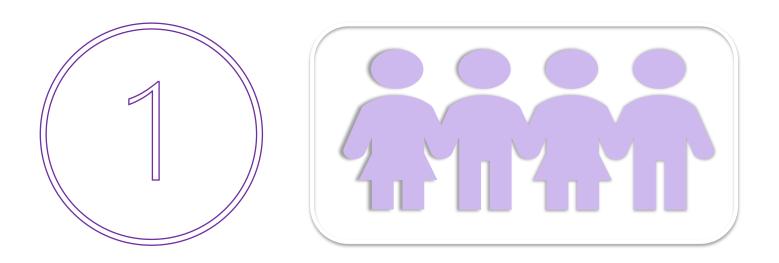


Receipt of Early
Intervention





#### Milestones = Family Tool



Parent / Family Engaged Developmental Monitoring



#### Milestone Media for Parents







www.cdc.gov/ActEarly/Materials



Help your child grow and thrive

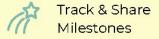
Your child's early years are so very important. Tracking how your little one plays, learns, speaks, acts, and moves helps you support their development.

Download CDC's free Milestone Tracker app to find fun and easy activities for each age.











Get Tips & Activities



Learn When to Act Early

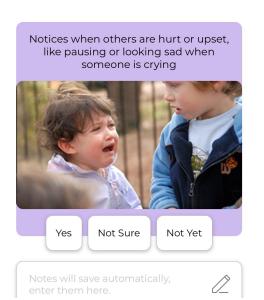
Learn more at cdc.gov/MilestoneTracker

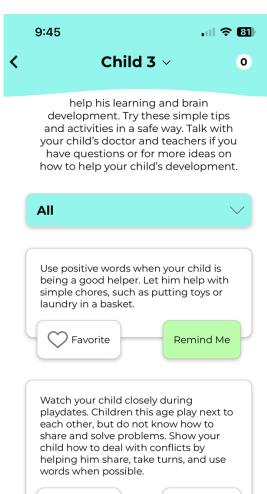


#### Help Identify Other Needed Supports



#### 2 Year Milestone Checklist

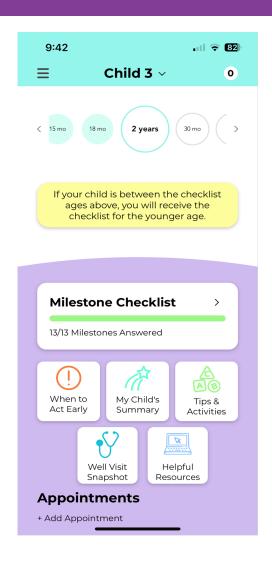


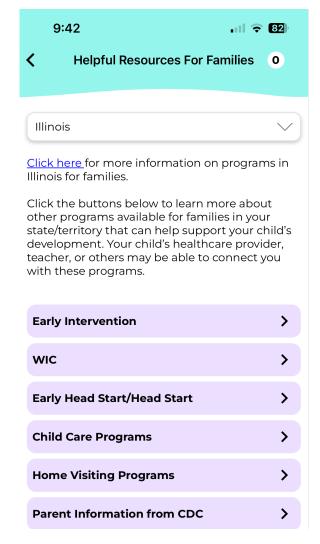


# Reviewing Milestones Facilitates Discussions of Concerns & Parent Coaching



#### Community Supports





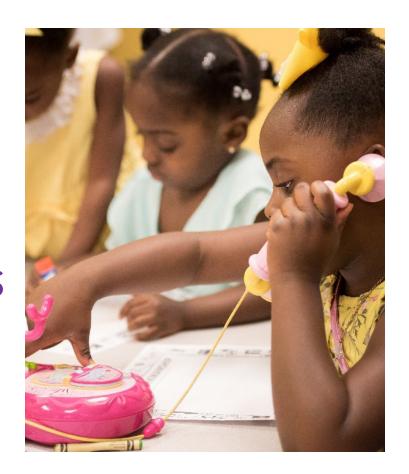
## Connect Families to Other Needed Resources



#### CDC Milestones...

Are communication tools for family developmental monitoring

- Not screening tools
- Not standards or CDC guidance





## CDC's Learn The Signs. Act Early Developmental Milestones Updates

"Evidence-Informed Milestones for Developmental Surveillance Tools"

Published in Pediatrics Feb 2022





### Biggest Change



75% +

New Milestone Ages Reflect When **75% or more** of Children Reach Each Milestone



#### Previous Milestones

May Begin... ...Starts to... On Average....

Learn the Signs.



#### Well Child Visit Aligned

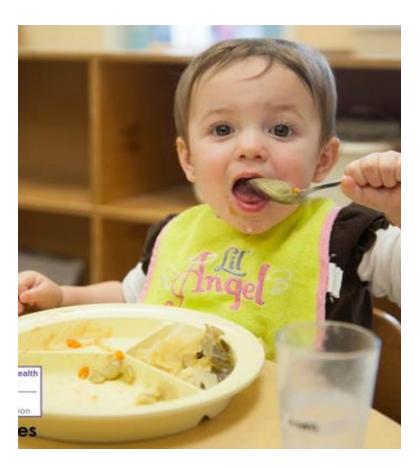
New Milestone Ages Reflect When 75% or more of Children Reach Each Milestone & Well Child Visit **Age Aligned** 





#### Improved Clarity

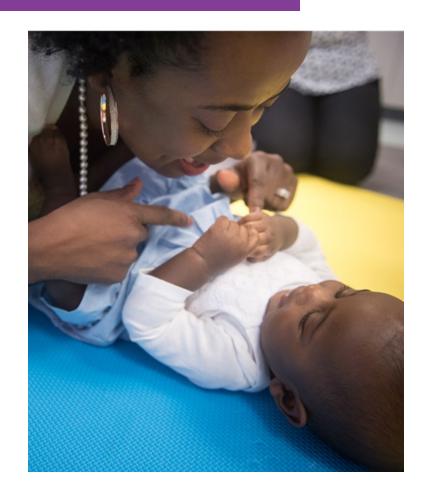
Clarified
Language to
Better Assess
Quality of Skills





#### Parent Tested

Cognitive Testing Completed with Families of Different Backgrounds





#### Additional Checklist Features

- Open-ended questions (new)
- Act early messaging
- Early intervention information
- Tips and activities for developmental promotion and early relational health (revised/expanded)
- Reminders about developmental screening





#### Controversies – Covid Changes?

- Used pre-pandemic data
- Revisions were completed in 2019
- Family Testing in 2020
- Publication of the process and results in February 2022
- Hope to find MORE kids earlier





#### Controversies - Crawling





#### Controversies - Talking



Learn the Signs. Act Early.



#### LTSAE in Your Practice

Spread
The
Word





## Free App Flyers

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#### Free Books & Checklists









#### Free Toddler Tools







#### Free Posters & Brochures



earn the Signs. Act Early.



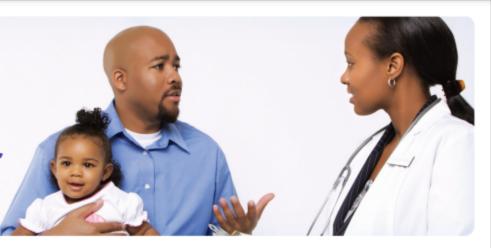
#### Tipsheets & Resources



### Tipsheets & Resources

Concerned about Development?

How to Get Help for Your Child



Talking to the doctor is the first step toward getting help for your child if you are concerned about his or her development (how your child plays, learns, speaks, acts, or moves). **Don't wait.** Acting early can make a real difference!

- Make an appointment with your child's doctor
  - When you schedule the appointment, tell the doctor's staff you have concerns about your child's development that you would like to discuss with the doctor.
- Complete a milestone checklist
  - Before the appointment, complete a milestone checklist by downloading CDC's free <u>Milestone Tracker mobile app</u> from the App Store or Google Play or printing a paper checklist from <u>www.cdc.gov/Milestones</u>
  - Write down your questions and concerns; take these with you to the doctor's appointment.
- 3 During the doctor's appointment
  - Show the completed milestone checklist to the doctor
    - If your child <u>is</u> missing milestones, point them out, and share any other concerns that you have.

#### You Know Your Child Best

If your child's doctor has told you to "wait and see," but you feel uneasy about that advice:

Talk with another doctor to get a second opinion

#### AND

Call for a free evaluation to find out if your child can get free or low-cost services that can help.

If your child is under age 3: Call your state's early intervention



## CDC's Learn The Signs. Act Early Four Steps of Early Identification



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**Referral for Services** 



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## Additional Resources – Getting the Help Your Child Needs





#### Referring for Help



#### Look What I Can Do

Early Intervention For Young Children With Developmental Delays

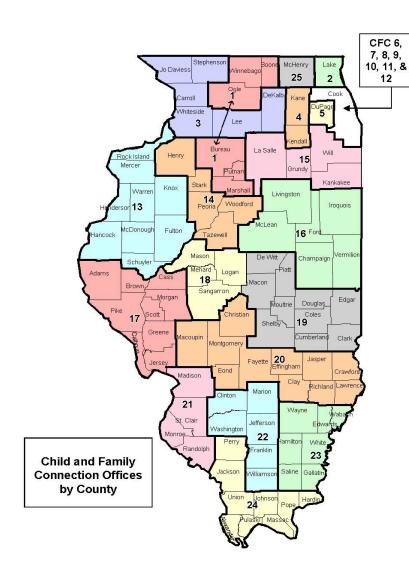
1-800-323-GROW

Voice and TTY

The Sooner We Start, The Farther They'll Go!



#### CFC Offices



Search for your local Child & Family Connections Office to start the Early Intervention evaluation process



#### Early Intervention

- Developmental Therapy
- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Social Work
- Preschool Transition
- Can Come to Day Care





## Referring for MDX Visit

- Autism can be identified as early as 18 months and reliably diagnosed at 24 months
- Efforts are made to ensure children receive medical diagnostics before 36 months; The more time to receive targeted therapies in early intervention the better
- Reasons for a referral: a child is not responding to interventions as you expect; you have questions about development; or you wonder if there may be a medical reason for delays

## Referring for Help



**Supporting the Process** 

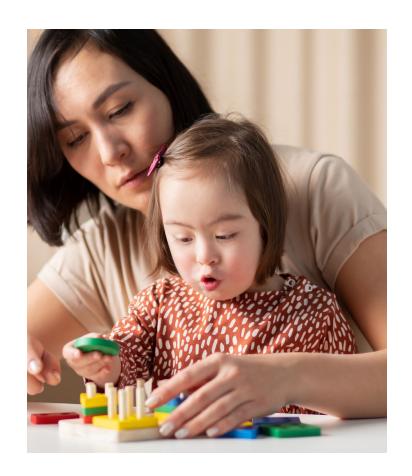
Parent Navigators
Local Interagency Councils
El Illinois Clearinghouse





#### Getting Started

- Early Intervention Delays
- Speech
- OT/PT
- Other Medical Concerns: Sleep, GI, Picky Eating, Genetics
- Swim Classes
- Assess for Safety Concerns





## Home Visiting Programs

#### IDHS-DEC home visiting prioritizes populations for services

Families that earn low incomes (below 100% FPL) Families with teen parents (under age 21) Families with child welfare involvement Families with substance use issues Families in which someone uses tobacco in the home

MIECHV Priority Populations

Families with an adult or child with low student achievement Families with a child with a developmental delay or disability Families with someone in the US armed forces (including veterans)

Families experiencing homelessness

Families in which parents/caregivers are migrant or seasonal workers Families that face barriers based on culture, language, and religion

Families in which the parent has a disability

Families with refugee or asylee status Families who face barriers due to immigration status Children who are Impacted by parental involvement in the criminal justice system

**ELC Priority Populations** 



#### 3-5 Yr Olds – School



Child Find or Special Education Evaluation



#### 3-5 Yr Olds - School

School District Services are 3 hours of services a day

Children do not need to be toilet trained to attend school with an IEP

School district is responsible for transportation for children with an IEP can take kids to daycares





#### 3-5 Yr Olds – School



Family Resource Center on Disabilities fred.org

Family Matters Parent Training & Info Center fmptic.org

**Star Net**Starnet.org

**Equip For Equality**EquipforEquality.org

Family Support Resources



#### Other Resources









#### Questions?



ActEarly@cdc.gov

Cari Roestel - <u>Caroline.Roestel@aah.org</u> Jean Davis – Jean.Davis@Illinois.gov



#### Helpful Links – Early Childhood

Learn the Signs. Act Early

Website: https://www.cdc.gov/ncbddd/actearly/index.html

**Early Intervention:** 

CFC Locator: <a href="https://www.childfind-idea-il.us/Default.aspx">https://www.childfind-idea-il.us/Default.aspx</a>

El Clearing House: <a href="https://eiclearinghouse.org/">https://eiclearinghouse.org/</a>

Provider Referral Form with Communication Consent: https://www2.illinois.gov/hfs/SiteCollectionDocuments/hfs650.pdf

Chicago Public Schools - Child Find:

https://www.cps.edu/globalassets/cps-pages/services-and-supports/special-education/sy23-24-child-find-screening-schedule-enalish.pdf

Other Child Find: Call school district and request special education evaluation specifically

School District Services – Family Support:

Equip For Equality Special Education Helpline/Clinic: <a href="https://www.equipforequality.org/issues/special-education/">https://www.equipforequality.org/issues/special-education/</a>

Family Resource Center on Disability (Chicago area): frcd.org

Family Matters Parent Training and Information Center (covers the state of Illinois outside of the Chicago area: https://www.fmptic.org/

Star Net: <a href="https://starnet.org/home/">https://starnet.org/home/</a>

Home Visiting Programs: igrowillinios.org

Other supports:

Illinois Cares for Kids: https://www.illinoiscaresforkids.org/

The Arc of Illinois: https://www.thearcofil.org/

The Big Red Safety Toolkit: https://nationalautismassociation.org/big-red-safety-box/



#### Reading

Learn The Signs, Act Early Official Website: https://www.cdc.gov/ncbddd/actearly/index.html

#### **Pediatrics Article:**

"Evidence-Informed Milestones for Developmental Surveillance Tools" <a href="https://doi.org/10.1542/peds.2021-052138">https://doi.org/10.1542/peds.2021-052138</a>

<u>Physical Therapy: Learn the Signs. Act Early.": Updates and Implications for...:</u>
<u>Pediatric Physical Therapy (Iww.com)</u>

ASHA Fact Page on LTSAE Milestones: <a href="https://www.asha.org/practice/Frequently-Asked-Questions-CDC-and-AAP-Developmental-Milestones/">https://www.asha.org/practice/Frequently-Asked-Questions-CDC-and-AAP-Developmental-Milestones/</a>

AOTA Fact Page on LTSAE Milestones: <a href="https://www.aota.org/practice/practice-essentials/cdc-guidelines-faq">https://www.aota.org/practice/practice-essentials/cdc-guidelines-faq</a>

Help Me Grow Blog Post: new blog post



#### Additional Information



