Understanding the Value of Post-Secondary Opportunities for Individuals with IDD

Presenters:

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EXPANSION YEAR

Session Outline

- 1. The HALO Program and its importance
- 2. Development of the HALO Program
- 3. Description of Initial 2-Year Program
- 4. Description of Expansion and Transition Year
- 5. Person-Centered Application Process
- 6. Growth of the Program and moving forward
- 7. Success within and beyond the HALO Program

The HALO Program and its Importance

Provides a higher education experience for students with intellectual and/or developmental disabilities or other learning challenges at Heartland Community College

Develop independence and time management skills

- Create capacity for independent decision making
- Encourage responsibility
- Cultivate self-advocacy skills
- \odot Have an excellent college experience

Development of the HALO Program

- Progression through the years:
- 2007 College conversation began
- 2008 Community inquiry
- 2009 Application open for HALO Program
- \circ 2011 Program redesigned to align as a CTP Program
- ○2016 2-year program/certificate model
- \circ 2020 2021 COVID break
- \circ 2023 Awarded ICCB grant
- \circ 2024 Awarded ICCB grant

Initial 2-Year HALO Program

2-year certificate working to gain an understanding:

- o Academics
- o Soft skills
- o Life skills

The program has a rotating course schedule

- o Community Awareness
- o Health & Wellness
- Exploration of Independent Living
- o Math for Life

- Computer Technology
- Social Development
- o Cooking Skills
- o Money Skills
- Reading & Writing for Life

Initial 2-Year HALO Program

A day at HCC for a HALO student is very similar to other students

- o Regular class schedule
- o Independent time
- o Peer Mentors

Students show understanding of learning objectives through

- Course work
- o Experiential events
- Personal growth over the 2 years

HALO Expansion/Transition Year

Single year opportunity that looks at assisting students navigate their next steps in life

- Seeking college credit courses or certificate offerings
- o Working towards more gainful employment

Courses offered

- Social-Emotional Development
 Success Education **
- Transition to College or
 Professionalism
 Workforce

HALO Expansion/Transition Year

A day at HCC for an Expansion/Transition student is very similar to other students

- o Regular class schedule
- o Independent time
- o Peer Mentors

Student course work is elevated to mimic the rigor of a credit course

o Some students are enrolled in other credit courses

Person Centered Application Process

A very personalized application process

o Campus visit to discuss the student and the program

- $\circ~$ Determine best fit for the student
- o Discuss eligibility
- o Discuss application process
- o Full application submission
 - \circ 2 person review
 - Student/guardian interview

o Acceptance or denial

Person Centered Application Process Eligibility

Initial 2-Year Program

- Minimum 3rd grade math, reading and written skills
- History of special education services
- Ability to participate in most of the program or class activities
- Sufficient emotional stability to adjust to the program

Expansion/Transition Year

- Minimum 3rd grade math, reading and written skills
- History of special education services
- Ability to <u>actively</u> participate in courses through
 - o Effective advocacy skills
 - o <u>Initiative</u>
 - o Clear communication skills
- o Sufficient emotional stability
- Desire to take credit-seeking courses or become more gainfully employed

Person Centered Application Process Application Process

Initial 2-Year Program

- HALO application
- Official high school transcripts
- o Junior year IEP
- o 2 HALO recommendation forms
- o HALO scholarship form
- Exemption form (if necessary)

- Expansion/Transition Year
- HALO expansion application
- o Student interest questionnaire
- \circ 1 2 Recommendation forms
- Parent/Guardian questionnaire
- o HALO scholarship form
- If necessary:
- o Official high school transcripts
- Official college transcripts
- o Junior year IEP
- Exemption form

Growth of the Program and Moving Forward

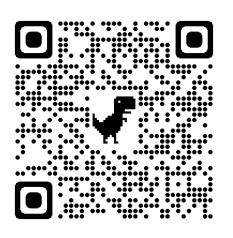
- Build connections in our community
- Bridging the gap for students
- Expanding into Livingston County
- Continued increase in student participation
- Continue to expand funding opportunities

Success Within and Beyond the HALO Program

Success is not ours to determine but in the perspective of the **Student**

Thank You! For More Information

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