# Understanding the Value of Post-Secondary Opportunities for Individuals with IDD

Presenters:

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EXPANSION YEAR

## Session Outline

- 1. The HALO Program and its importance
- 2. Development of the HALO Program
- 3. Description of Initial 2-Year Program
- 4. Description of Expansion and Transition Year
- 5. Person-Centered Application Process
- 6. Growth of the Program and moving forward
- 7. Success within and beyond the HALO Program

## The HALO Program and its Importance

Provides a higher education experience for students with intellectual and/or developmental disabilities or other learning challenges at Heartland Community College

Develop independence and time management skills

- Create capacity for independent decision making
- Encourage responsibility
- Cultivate self-advocacy skills
- $\odot$  Have an excellent college experience

## Development of the HALO Program

- Progression through the years:
- 2007 College conversation began
- 2008 Community inquiry
- 2009 Application open for HALO Program
- $\circ$  2011 Program redesigned to align as a CTP Program
- ○2016 2-year program/certificate model
- $\circ$  2020 2021 COVID break
- $\circ$  2023 Awarded ICCB grant
- $\circ$  2024 Awarded ICCB grant

## Initial 2-Year HALO Program

#### 2-year certificate working to gain an understanding:

- o Academics
- o Soft skills
- o Life skills

#### The program has a rotating course schedule

- o Community Awareness
- o Health & Wellness
- Exploration of Independent Living
- o Math for Life

- Computer Technology
- Social Development
- o Cooking Skills
- o Money Skills
- Reading & Writing for Life

## Initial 2-Year HALO Program

#### A day at HCC for a HALO student is very similar to other students

- o Regular class schedule
- o Independent time
- o Peer Mentors

#### Students show understanding of learning objectives through

- Course work
- o Experiential events
- Personal growth over the 2 years

## HALO Expansion/Transition Year

Single year opportunity that looks at assisting students navigate their next steps in life

- Seeking college credit courses or certificate offerings
- o Working towards more gainful employment

Courses offered

- Social-Emotional Development 
   Success Education \*\*
- Transition to College or
  Professionalism
  Workforce

## HALO Expansion/Transition Year

A day at HCC for an Expansion/Transition student is very similar to other students

- o Regular class schedule
- o Independent time
- o Peer Mentors

Student course work is elevated to mimic the rigor of a credit course

o Some students are enrolled in other credit courses

### Person Centered Application Process

#### A very personalized application process

#### o Campus visit to discuss the student and the program

- $\circ~$  Determine best fit for the student
- o Discuss eligibility
- o Discuss application process
- o Full application submission
  - $\circ$  2 person review
  - Student/guardian interview

o Acceptance or denial

## Person Centered Application Process Eligibility

#### Initial 2-Year Program

- Minimum 3<sup>rd</sup> grade math, reading and written skills
- History of special education services
- Ability to participate in most of the program or class activities
- Sufficient emotional stability to adjust to the program

#### Expansion/Transition Year

- Minimum 3<sup>rd</sup> grade math, reading and written skills
- History of special education services
- Ability to <u>actively</u> participate in courses through
  - o Effective advocacy skills
  - o <u>Initiative</u>
  - o Clear communication skills
- o Sufficient emotional stability
- Desire to take credit-seeking courses or become more gainfully employed

## Person Centered Application Process Application Process

#### Initial 2-Year Program

- HALO application
- Official high school transcripts
- o Junior year IEP
- o 2 HALO recommendation forms
- o HALO scholarship form
- Exemption form (if necessary)

- Expansion/Transition Year
- HALO expansion application
- o Student interest questionnaire
- $\circ$  1 2 Recommendation forms
- Parent/Guardian questionnaire
- o HALO scholarship form
- If necessary:
- o Official high school transcripts
- Official college transcripts
- o Junior year IEP
- Exemption form

## Growth of the Program and Moving Forward

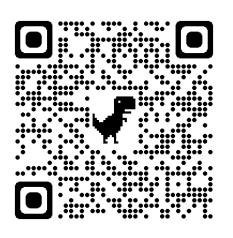
- Build connections in our community
- Bridging the gap for students
- Expanding into Livingston County
- Continued increase in student participation
- Continue to expand funding opportunities

## Success Within and Beyond the HALO Program

# Success is not ours to determine but in the perspective of the **Student**

## Thank You! For More Information

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