# Accessing Your Community: The Benefits of Therapeutic Recreation in a Community-Based Setting



Rachel Pavesich Heather Richardson



## Welcome & Introductions

#### Rachel Pavesich



- ISU Graduate
- NEDSRA Intern
- SEASPAR
- Wonders Multi-Sensory
   Room
- WDSRA
- 3 Years Assistant Manager
- 2 years Outreach & Adult Day Program Manager



### Welcome & Introductions

#### **Heather Richardson**



- High School: Adapted
   PE & NWSRA
- ISU Graduate
- FVSRA Intern & Full Time
- IMSA
- WDSRA
- 6 Years Support Staff
   Supervisor
- 2 years Support Staff
   Manager



# What to Expect

- Recreation Therapy
- Special Recreation Association Model
- What a Community-Based Setting Can Offer
- Advocacy Practices





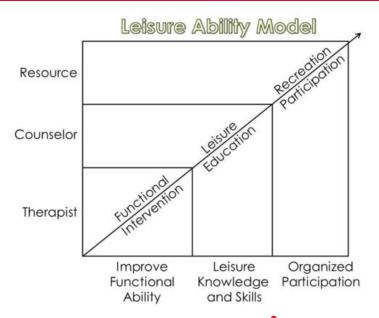
## **Recreation Therapy**





#### Overview of Therapeutic Recreation

- TR in a nutshell...
- Goal-based and individualized
- Settings
- Services provided
- Leisure Ability Model





# Treatment Domains of Recreation Therapy













#### Recreation Therapy Settings and Services

#### **Clinical**

Inpatient
Behavioral Health,
Rehabilitation
Hospitals

#### **Residential**

Long-term Care, Residential Facilities, Correctional Facilities

#### **Community**

Parks & Recreation
Dept., Camps,
Schools, Athletic
Systems, Special
Recreation
Associations (IL)



#### Special Recreation Asssociations (SRAs)

- Model unique to Illinois
  - History of SRAs
  - Funding model

# Special Recreation

**Nearly 50** 

Years of Service

200+ Communities Served SRAs in IL

**33** 



#### Special Recreation Association (SRA) Model





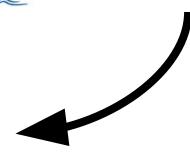






Naperville Park District™





#### **WDSRA**

- Who are we and who we serve
- Program offerings:
  - Exclusive
  - Inclusive
  - Day Program
  - Community Education









#### SRA/Exclusive Programming

- Programs designed/developed for individuals with disabilities
- Staff trained in supporting individuals with disabilities
- Safe environment/staffing ratios
- Fosters positive generalization
- "Real world" practice of life and social skills





#### **SRA Essential Services**



#### **Inclusive Programming**

- Be close to home participate at your park district
- Join activities with siblings, friends, and classmates
- Different programming options, such as preschool.
- Aides are there to support your child at no additional cost to you.
- Aides don't call attention to your child's needs as they blend in with all other park district staff.







#### Choosing a Delivery Model

Selecting the type of program is guided by access and desired outcomes:













What do you want to "get" out of this experience?

#### Advocacy: Making it Happen

- It's more than "just play"
- Connect IEP to the outside world
  - Incorporate recreation or leisure goals consistency is key
  - Discuss transition early
    - What will he/she need to know/do?
    - How much time will vocational opportunities occupy?





# Why does this matter?

- People with disabilities having a place in the community
- Skill-building & socialization
- Fulfillment & enjoyment



# Questions?

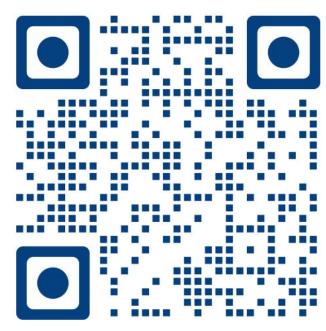
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