# Repurposing Your Skills to Create Meaningful Change

SUSAN AGRAWAL, LAUREN SCHRERO, AND ERICA STEARNS

### This will be an interactive session



We will tell our stories



We want to hear your stories



We want to find out what skills you find most valuable and why

## First Challenge

- What was your job before you became a caregiver, family member, advocate, or disability professional?
- What skills did you have?
- How did they translate in your current career or as a care giver?
- What about soft skills, which are equally--if not more --important?

# Setting the Stage

Everyone's WHY is different

Everyone's lived experience is unique

We are all a lways growing and learning



We all have valuable skills!

MYRA'S REMARKABLE SKILL IS...

# Susan's story... once upon a time...

- I was working on a PhD in musicology and theory with an emphasis on interdisc ip linary humanities
- My specialty was music and medicine in the 16<sup>th</sup> and 17<sup>th</sup> century
- I was a lso adjunct faculty at Northwestern University





And then Karuna was born...

- Karuna had multiple disabilities and medical conditions from birth
- Hercondition was degenerative, with multisystem organ failure over 8 years
- I had to leave my job to care for her

# Susan's Live d Experience

Ea rly Intervention

DSC C

IEPs, 504s, special education

MFTD Wa ive r

Re sp ite

Ho sp ita 1 syste m s

All the the rapies

# The birth of an advocate

- In 2011-2, Illino is first tried to e liminate and then dramatically cut the Medically Fragile Technology Dependent Waiver
- We spent a lmost three years advocating to save this program
- I then worked in freelance advocacy for years
- I now work for The Arc as Director of Family-to-Family







Kids belong at HOME!

# Repurposing Susan's Skills

Skill	Be fore - Ac a de mic	Now - Advocacy
Writing	1000-page dissertation written in a year	Op Eds, we b site content, fact sheets, letters to legislators
Re se a rc h	Lots of reading, a ssimilating material, including in Latin and Italian, finding obscure texts	Reading bills, researching Medicaid, researching Waivers, reading Social Security code, finding obscure laws
Organizing People	Keeping 18-20yo students in line	Finding similar families and uniting us to fight for a cause in a Facebook group
Org a nizing In form a tion	See the 1000-page dissertation above!	Boiling information down, explaining it in basic terms, and putting it on websites
Pre se nting In form a tio n	Submitting abstracts and getting papers accepted	Giving presentations and webinars to families and professionals

# La ure n's story... once upon a time...

- u Iwasa litigatorand federal law clerk
- I a lways had a deep interest in social justice work









Nora presented the opportunity to combine my skills and my passion

- Nora's first years of life were spent largely in hospital settings
- I became curious about disability and disability rights
- I decided to apply my skills in new ways

# La ure n's Live d Experience

Ea rly
Intervention

MFID Wa ive r IEPs, 504s, special education Me d ic a l systems and in surance

The rapies

Due Process

Community Integration

### La ure n 2.0

- Founded The Nora Project to bring disability studies to pre-K-12 classrooms and promote disability inclusion in schools
- U Did a Ted X talk that has 65k+ views
- Joined Equip for Equality's civil rights team as a community integration lawyer

# Introducing The Nora Project's Standards for Inclusive Schools



Now available to download!



# Repurposing Lauren's Skills

Skill	Be fo re	Now	
Re se a rc h	Conducting corporate investigations, researching causes of action for litigation	Digging into the details of the laws and rules surrounding education and community integration	
Advocacy	Drafting and arguing motions, representing clients during depositions and at hearings and trials	Drafting appeals, complaints, pressing for systems change, arguing cases at hearings, creating content to engage the community, moving hearts and minds	
Public Speaking	Pre senting legalarguments, educating professionals regarding their legal rights and duties		
Education/ Technical Support	Creating materials for corporate clients to explain the law and improve compliance	Supporting the creation of new content for educators and students, creating "know your rights" materials, curating a speaker series for lawyers and advocates	

# Erica's story... once upon a time...

- u Grew up with medically complex disabilities
- Enjoyed life as an artist, music ian, and traveler
- Fell in love with
  Southern Illinois 15
  years ago
- 10-yearcareer in
  Healthcare and
  C linical
  Management/Admin.





And then these two changed my world...

- Margot and Cary share an ultra-rare disease resulting in multiple disabilities and medical conditions from birth
- The ir condition is considered degenerative, with an expected "limited life span"
- u I had to leave my job to care for them

# The re-birth of an advocate

Passionate about storytelling, community building, caregivereducation, and empowerment

Started a podcast and developed a social media platform, @Caffeinated\_Caregivers

Worked as a professional information and outreach specialist at the Arc of Illinois and served on family advisory boards and councils

De ve loped a care giver peer support program for families of medically complex children in Illinois at UIC Division of Specialized Care for Children



# Caregiving is tough, but so are you.

Wherever you are on the *Caregiver Continuum*, give yourself grace, celebrate your progress, and remember—your journey is important, your efforts matter, and *you are enough*.

@caffeinated\_caregivers

### @caffeinated\_caregivers

You and your caregiver bestie telling each other the most unhinged, dark jokes about how overwhelming life is





Caffe in a ted Care give rs





Division of Specialized Care for Children



# Eric a 's Live d Experience

Ho sp ita l Syste m s Healthcare & Insurance Admin

Ea rly Intervention Division of Specialized Care for Children

MFID Wa ive r

Home Health Nursing Homebound Special Education

# Repurposing Erica's Skills

Skill	Be fo re	Now
Advocacy	Se lf-a dvocacy as a patient, then patient/family advocacy as a he althcare worker & admin.	Family leader: advocate for systems change, support families, and empower care givers to use their voice.
Sto ryte lling	Storying my life and disabilities in terms that non-disabled peers could understand.	Storyte lling through social media, podcasting, and peer support. Sharing the collective voice of care givers.
Connection	An inherent desire to connect and build authentic relationships personally and professionally.	Building community connection by creating safe spaces for care givers to be seen, heard, and supported.
Dip lo m a c y	Calm, fair, open, and steady- minded in the face of adversity and challenges.	Built trust with families and professionals, even in the most complex or emotionally charged situations.





# We all have valuable skills!

STEPHANIE'S REMARKABLE SKILL IS PERSISTENC E!

# Ne xt Challenge

How are you using your skills now as a caregiver, advocate, or disability professional?

Skills	Be fo re	Afte r

### What Gaps Do You See?

- One of the most important techniques is to identify a gap and use your skills to help fill it
- Identifying gaps often leads to meaningful change, both individually and systemically

### What Steps Should You Take?

- u It's OK to completely start over your skills will carry through!
- Follow your passions and reassess your priorities
- u Reach out and ask questions
- u Use your networks

### Who Should You Connect With?

- Use ALL your connections from both past and present, from lived experience and career experience
- Look for pre-existing training programs to get started

# Thank you for joining us!

- Susan Agrawal, susan@thearcofil.org, 779-254-9158
- La ure n Schre ro, la ure n.schre ro ag mail.com, 847-736-3148
- u Eric a Ste a rns, <u>estearns@uic.edu</u>, (800) 322-3722, e xt. 1420